

# IACEP International Virtual Conference 2022

## Program Overview

Thursday, December 1, 2022 (Jerusalem Time Zone)

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| 9:00-9:40   | <b>Pre-Conference Workshop:</b><br>The Analogical Modifiability Puzzle Test: A novel dynamic assessment instrument / <i>David Tzuriel</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 9:40-10:00  | <b>Greetings</b> (Sigal Eden, Chair)<br><b>Arie Reich, Vice Rector</b> , Bar-Ilan University<br><b>Sigal Eden</b> , IACEP President<br><b>Hefziba Lifshitz</b> , Conference Chairperson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 10:00-11:40 | <b>Paper Session 1a: Literacy, Mathematics and Abstract Thinking</b> (Adina Shamir, Chair) <ul style="list-style-type: none"><li>Analogical thinking modifiability, math performance and math processing strategy / <i>David Tzuriel; Rachel Segalovich; Nehama Eldin</i></li><li>How do students with intellectual disability tell stories? An investigation of narrative macrostructure and microstructure of post-secondary education students with intellectual disability versus students with typical development / <i>Ilanit Avraham; Carmit Altman; Shlomit Shnitzer Meirovich</i></li><li>Metacognitive intervention with an e-book: Effect on phonological awareness and concept about print among children at risk for learning disabilities / <i>Gila Dushnitsky; Adina Shamir</i></li><li>Exploratory talk with iPads in grade 6 mathematics: Evidence of reasoning? / <i>Joanne Hardman</i></li><li>The contribution of an intervention program in academic writing on the microstructure-macrostructure levels of students with intellectual disability / <i>Hadas Dueck; Carmit Altman; Shlomit Shnitzer Meirovich; Hefziba Lifshitz</i></li></ul> <b>Paper Session 1b: Inclusion</b> (WP Wahl, Chair) <ul style="list-style-type: none"><li>Using technology to deliver Universal Design of Learning (UDL) theory by modeling UDL approach / <i>Betty Shrieber; Amir Bar</i></li><li>If you want to promote inclusion – mediate out of the box / <i>Heidi Flavian; Yael Barak-Levy</i></li><li>Metaphors of novices with ADHD / <i>Dorit Taragin; Ditz Maskit</i></li><li>Teachers', counselors', and principals' attitudes toward inclusive education / <i>Sophie Shauli; Galia Taller-Azulay; Tali Heiman; Dorit Olenik-Shemesh</i></li><li>Shaping modifying environments for marginal students in higher education / <i>WP Wahl</i></li></ul> |
| 11:40-11:50 | <b>Coffee Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 11:50-13:30 | <b>Paper Session 2: Emotion and Cognition</b> (Sigal Eden, Chair) <ul style="list-style-type: none"><li>Distress factors, coping resources and motivation to use information communication technology among adults with intellectual disability during COVID-19 / <i>Sigal Eden; Hefziba Lifshitz; Ayelet Gur; Shlomit Shnitzer-Meirovitz</i></li><li>Holistic model of support - a humanistic perspective as basis for personal development and social inclusion of adults with intellectual and developmental disabilities / <i>Ran Neuman</i></li><li>COVID-19 affecting Israelis with intellectual developmental disabilities in community living / <i>Ayelet Gur</i></li><li>Inclusion, entitlement and loneliness: The mediating roles of hope and gratitude / <i>Malka Margalit</i></li><li>Brief report of interactive assessment to the cognitive creativity of children with developmental disorders using digitized problem-solving task / <i>Shinji Okazaki; Saori Beppu; Shiho Okuhata; Tomohiro Inoue; Toshio Ohyanagi</i></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 13:30-14:00 | <b>Lunch Break &amp; Poster Session</b> (Hefziba Lifshitz, Chair) <ul style="list-style-type: none"><li>Teachers' perception of a dynamic assessment of reading comprehension among students with intellectual disability / <i>Rebeca Aldama</i></li><li>Parents' reactions to their child's placement in special-education kindergartens / <i>Bilha Paryente; Yael Barak Levy</i></li><li>Parental partnership and involvement of children learning and education in regular and special education schools in the Arab society / <i>Deia Ganayim; Maha Arslan; Haneen Wattad</i></li><li>Family resilience in families of children with Autism Spectrum Disorders: Ecological systems theory perspective / <i>Ayelet Gur</i></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|             | <ul style="list-style-type: none"> <li>• The power of macrostructure versus microstructure in narrative language of students with intellectual disability / <i>Dalia Tal; Shoshana Nissim; Carmit Altman; Shlomit Shnitzer Meirovich; Hefziba Lifshitz</i></li> <li>• The contribution of an academic enrichment program based on digital books on cognitive outcomes of adults with multiple needs supports / <i>Shira Posner; Hefziba Lifshitz; Shoshana Nissim; Shlomit Shnitzer Meirovich</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 14:00-15:40 | <b>Paper Session 3: Post-secondary Education for Students with Disabilities - International Perspectives</b> (Hefziba Lifshitz, Chair) <ul style="list-style-type: none"> <li>• First longitudinal dataset on inclusive postsecondary education in the United States / <i>Debra Hart</i></li> <li>• The participatory dynamic in action: Disability, indigeneity, and higher education in Australia / <i>Paul Harpur; Michael Ashley Stein</i></li> <li>• Postsecondary university education improves intelligence of adult students with intellectual disability: A follow-up study / <i>Hefziba Lifshitz; Eli Vakil</i></li> <li>• “For students shall not live by Zoom alone”: Psychological factors explaining the engagement of students during the COVID-19 / <i>Tali Gazit</i></li> <li>• “Being a student”: A program for young people with disabilities who wish to participate in higher education. But who is really the student? / <i>Karen Goldman; Lior Yagel</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 15:40-15:50 | <b>Coffee Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 15:50-17:10 | <b>Paper Session 4a: Toward Digital World</b> (Lenka Krejcova, Chair) <ul style="list-style-type: none"> <li>• Digital versus paper-based foreign-language vocabulary learning and testing: A study-test medium congruency effect / <i>Vered Halamish; Dorit Elias</i></li> <li>• Toward digital dynamic assessment and deep understanding of learning profile – pilot study / <i>Michael Feuerstein; Refael S. Feuerstein</i></li> <li>• Computerized dynamic assessment of executive functions in children / <i>Lenka Krejcova; Daniela Pokorna; Olga Snaselova</i></li> <li>• Parental intervention for mediation during reading an e-book with children at risk for learning disability / <i>Dvora Menachem; Adina Shamir</i></li> </ul> <b>Session 4b: Symposium - From Assessment to Intervention in Bilinguals</b> (Carmit Altman, Chair) <ul style="list-style-type: none"> <li>• Generating bilingual standards for a monolingual screening test / <i>Efrat Harel; Natalia Meir; Peri Iluz-Cohen; Joel Walters; Sharon Armon-Lotem; Carmit Altman</i></li> <li>• Considerations in the adaptation and translation of PPVT / <i>Hindy Stern; Esther Isman; Ornit Spektor-Levy; Carmit Altman</i></li> <li>• The impact of bilingual narrative intervention on narrative skills among bilingual Russian - Hebrew preschool children with developmental language delay / <i>Adaya Dadon-Jorno; Sveta Fichman; Joel Walters; Carmit Altman</i></li> <li>• Bilingual Narrative Intervention among low SES Arabic-Hebrew speakers in Israel / <i>Sharon Malki-Levy; Carmit Altman</i></li> </ul> |
| 17:10-18:50 | <b>Paper Session 5: Inclusion of Diverse Populations</b> (David Tzuriel, Chair) <ul style="list-style-type: none"> <li>• Dynamic assessment of self-regulation and planning behavior / <i>David Tzuriel; Dikla Hanuka-Levy; Gaby Kashy-Rosenbaum</i></li> <li>• Multilingualism and handwritten signature: The case of Palestinian Arab higher education students in Israel / <i>Deia Ganayim</i></li> <li>• Arab educators' perceptions and enactments of assessment and inclusion policies / <i>Islam Abu-Asaad</i></li> <li>• Cognitive behavioral therapy and executive skills training for college and graduate students with ADHD / <i>Beth Krone</i></li> <li>• Integration of a post-secondary education program for students with intellectual disabilities in an American public university / <i>Joseph B. Ryan; Kristina Randall; Erica Walters</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |