



**JULY 10, 2025**

<b>Conference room no. 217</b>	<b>9.30 - 10.30</b>	Keynote presentation - <b>Gunvor Sønnesyn - Cognitive support for thinking and learning – the Nyborg concept teaching model, its basis and relevance</b> (chair - Lenka Krejčová)
	<b>10.30 - 11.00</b>	Coffee break

**CONFERENCE ROOM NO. 217**

<b>CONFERENCE TOPIC - Post-secondary education; adults with special needs Chair: Michal Schreiber-Divon</b>	<b>time</b>	<b>author+co-authors</b>	<b>paper</b>	<b>affiliation</b>
	11.00 - 12.30	Oren Cohen Zada	"I Offer both my Hands to you, to be a Guiding Light for you": Integrating Teachers with Physical Disabilities from the Perspective of School Principals in Israel	Talpiot Academic College
		Dafna Granit - Dgani	Empowering Through Education: The Gvanim Path to Success	The Kaye Academic College of Education, Be'er Sheva
		Shira Pozner Hefziba Lifshitz Nissin Shoshana Shlomit Shnitzer-Meirovitz	Postsecondary University Education Improved Crystallized and Fluid Abilities of Adult Students with Severe Intellectual Disability and Extensive Needs	Bar Ilan University Vingate college Levinsky
		Michal Schreiber-Divon	Perceptual and Value-Oriented Change in a Multidisciplinary Team on the Topic of Sex Education for Intellectual Disabilities Students	Talpiot Academic College
	<b>final discussion</b>			
				<b>12.30-13.30 - Lunch</b>



### CONFERENCE ROOM NO. 217

<b>CONFERENCE TOPIC - Cognitive education, diversity, and inclusion</b> <b>Chair: David Tzurriel</b>	time	author+co-authors	paper	affiliation
	13.30 - 15.00	Hayley Weigelt Gili Peleg Yoel Tawil	The 'Be Creative' Effect: A Real-Time Cognitive Analysis of Creativity Instructions Using Eye-Tracking and Facial Expression Data	Faculty of Instructional Technologies, Holon Institute of Technology
		Yechiel Tanami David Tzurriel	Prediction of Math Achievements by Executive Functions and Math Self-Efficacy among Grade 12 Students in Three Study Levels	Hemdat College of Education Faculty of Education, Bar-Ilan University Ramat Gan
		Manal Mohammad Serhan Adina Shamir	Activity with E-book for promoting Vocabulary and Reading Words of Students with Specific Learning Disorder, whose mother tongue is Arabic, and whose second language is Hebrew	Bar Ilan university
<b>final discussion</b>				
15.00-15.30 coffee break				





Conf. room no. 217 - cont.

<b>CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: Dikla Hanuka-Levy</b>	<b>time</b>	<b>author+co-authors</b>	<b>paper</b>	<b>affiliation</b>
	15.30 - 16.40	David Tzuriel Dikla Hanuka-Levy	Dynamic Assessment of Spatial Working Memory: The Effects of Mediation on Spatial Working Memory, Analogical Thinking, and Readiness for Math among Kindergarten and Grade 1 Children	Talpiot Academic College Gordon Academic College
		Dafna Granit - Dgani	Cognitive Development Through Dialogical Learning: A Case Study of Educational Supervisors	The Kaye Academic College of Education, Be'er Sheva
		Nurit Paz-Baruch	Exploring Mathematical Creativity, Meta-Creative Thinking, and Self-Efficacy of Students with high mathematical Abilities	Bar Ilan University
<b>final discussion</b>				

16.45 Closing ceremony

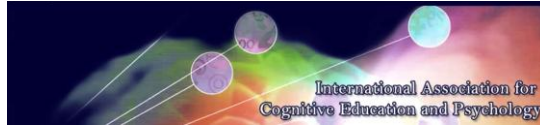




### CONFERENCE ROOM NO. 319

CONFERENCE TOPIC - Cognitive Assessment and intervention Chair: Gabriela Málková	time	author+co-authors	paper	affiliation
	11.00 - 12.30	Elena Even-Simkin	The Interface Between SLI and Cognitive Processing Sensitivity in Past Tense Production Among EFL Learners	Kaye Academic College of Education; SCE Sami Shamoon College of Engineering
		Gilat Trabelsi Ronit Ben- Simon	The Effect of Dynamic Assessment Version of Rey Auditory- Verbal Learning Test (RAVLT) on Working Memory Performance of Students with ADHD	KAYE Academic College
		Gabriela Málková Barbora Smrčková	Literacy profiles of socially disadvantaged primary school children	Faculty of Education University of South Bohemia Faculty of Education, Charles University Prague
		Orit Hod-Shemer Michal Baloulou	The sand table as a tool for developing creative thinking in the first grade (case study)	Kaye Academic College of Education
<b>final discussion</b>				
				12.30-13.30 - Lunch





Conf. room no. 319 - cont.

CONFERENCE TOPIC - Cognitive Assessment and intervention Chair: Yarden Gali	time	author+co-authors	paper	affiliation
	13.30 - 15.00	Roni Gez-Langerman	Empathic listening as inclusiveness and regulatory abilities among educators in Israel	Kaye Academic College of Education
		Rotem Yinon Dana Tal Shelley Shaul Tami Katzir Yaniv Kanat-Maymon	Developmental Pathways of Dyslexia and their Early cognitive-linguistic Predictors	University of Haifa Edmond J. Safra Brain Research Center for the Study of Learning Disabilities Baruch Ivcher School of Psychology, Reichman University
		Yarden Gali	Bridging Education and Healing: The Impact of Hospital Schools on the Mental Well-being of Pediatric Patients	Talpiot College of Education
<b>final discussion</b>				

**16.45 Closing ceremony - room no. 217**

