



JULY 8, 2025

Conferece room no. 217	9.00 - 10.00	Registration
	10.00 - 11.00	Opening ceremony
	11.00 - 11.30	Coffee break
	11.30 - 12.30	Keynote presentation - Stefano Taddei - PASS clinical research and application (chair - Gunvor Sonnesyn)
12.30-13.30 - Lunch		

CONFERENCE ROOM NO. 217

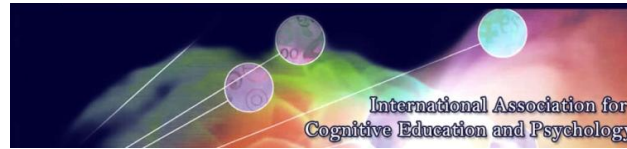
CONFERENCE TOPIC - Cognitive Assessment and intervention Chair: Shua Englman	time	author+co-authors	paper	affiliation
	13:30 - 15.00	Idit Sulkin	The Impact of Academic Training on Special Education Kindergarten Teachers' Use of Music	Talpiot College of Education, Holon, Israel
		Shirley Har-Zvi Dikla Hanuka Levy	The effect of the GAMA (gross and fine motor abilities) intervention programme on readiness for handwriting	Talpiot academic college, Gordon Academic college
		Shua Englman	Integration and inclusion in a separatist society: Attitudes of Haredi teachers	Talpiot College of Education, Holon, Israel
		Karin Atlan, David Tzuriel, David Passig	Design Thinking in Sixth-Grade Students: Exploring the Role of Cognitive Modifiability, Motivational Orientation and Openness for Experience	Faculty of Education; Bar Ilan University
final discussion				
15.00-15.30 coffee break				



Conf. room no. 217 - cont.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> CONFERENCE TOPIC - Neurocognitive, cognitive pedagogy, cognitive flexibility Chair: Gilat Trabelsi </p>	time	author+co-authors	paper	affiliation
	15.30 - 17.00	Judy Kohan, Yechiel Tanami, Pozin Marina, Omrit Adiri	Think to Count: The Role of Executive Functions in Math Achievement among Young Students	The Hebrew University of Jerusalem and Hemdat College of Education
		Kingsley Chinaza Nwosu Elijah Tooohukwu David Wp Wahl Theresa Folashade Kolade Kate Ekedama	Do Underachieving Students' Resilience and Hope for the Future Improve by their Participation in a Growth Mindset Programme?	Nnamdi Azikiwe University, Awka University of the Free State Bloemfontein, South Africa Department of Educational Foundations Nasarawa State University Delta State University, Abraka
		Esther Fairstein Gilat Trabelsi	The Effects of the Teachers Without Boundaries Programme on the Self-Efficacy of Young Teachers with Disabilities	Kaye Academic College
		Shirley Har-Zvi, Oren Cohen Zada, Orly Lankry	"Sowing Hope" through Individual Mentoring Project at Teacher Training College to Support Students Dealing with Challenges during the "Swords of Iron" War	Talpiot Academic College
final discussion				





CONFERENCE ROOM NO. 319

CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: Markéta Buřilová	time	author+co-authors	paper	affiliation
	13.30 - 15.00	Nathalie Parry Robert Reeve Lorraine Graham Bert De Smedt	Dynamic assessment provides a more complete picture of early numerical competency	University of Melbourne, Australia KU Leuven, Belgium
		Hefziba Lifshitz Shoshana Nissim Haya Aminadav	Postsecondary University Education Improves Intelligence of Adult Students with Intellectual Disability: A Follow-Up Study	Bar-Ilan University Ariel University
		Markéta Buřilová Martin Musálek	The effect of a two-year intervention programme on changes in selected cognitive functions and adherence to physical activity in younger school-age children	Faculty of Physical Education and Sport, Charles University
	final discussion			





Conf. room no. 319 - cont.

15.00-15.30 coffee break

CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: Ida Igra	time	author+co-authors	paper	affiliation
	15.30 - 17.00	Ida Igra	The Relationship Between Functioning and Psychological Capital of Adolescents with Cerebral Palsy	Special Education Department, Hemdat College
		Sigal Eden Nurit Cohen	Spatial Perception in Children with Autism: Intervention with Robots	Bar Ilan University Herzog College
		Reut Hochman	F.S.N.G- Five-Step Teaching Model For New Generation	Israeli Ministry of Education
final discussion				

18.00 - Social events - sightseeing, concerts, etc.

