

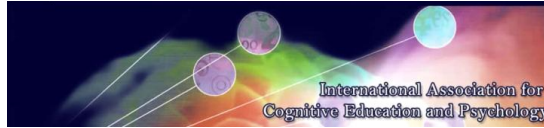


JULY 9, 2025

Conference room no. 217	9.30 - 10.30	Keynote presentation - David Tzuriel - The Interface of Human Mediation and Computerized Intervention: Effects on Executive Functions and Abilities (chair - Gilat Trabelsi)
	10.30 - 11.00	Coffee break
	11.00 - 12.30	Poster presentations (brief oral introductions by the authors - approx. 5 minutes per each poster)
12.30-13.30 - Lunch		

CONFERENCE ROOM NO. 217

CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: Shelley Shaul	time	author+co-authors	paper	affiliation
	13.30 - 15.00	Mariateresa Cairo Caterina Martinazzoli Rebecca Belforti	Research Beyond the Lines: experiences and needs of gifted students"	Università Cattolica del Sacro Cuore di Milano
		Esther Isman Avital Laufer	From Exclusion to Inclusion: How Legislation, Choice, and Empowerment Impact Parental Well-Being and Reduce stress	Bar Ilan University Netanya Academic College
		Shelley Shaul Doris Toledano Kiper	The Effects of Linguistic, Cognitive Emotional, and Environmental Components on Emerging Literacy in Kindergarten and Reading Abilities in the First Grade	The Department of Learning Disabilities Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, University of Haifa Oranim College
		Mati Zakai-Mashiach	Through Their Own Eyes: A Retrospective Exploration of Autistic Students' Experiences in General Education	Beit-Berl Academic College
final discussion				



Conf. room no. 217 - cont.

15.00-15.30 coffee break

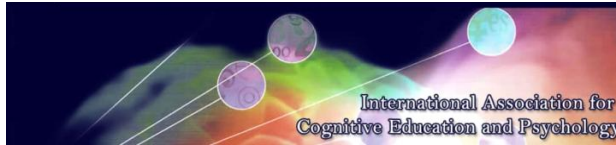
CONFERENCE TOPIC - Cognition and technology Chair: Carmit Gal	time	author+co-authors	paper	affiliation
	15.30 - 17.00	Tzuriel David Einat Ben-Amram Adina Shamir	Computerized Dynamic Assessment of Analogical Thinking: Effects of SES, and Intervention on Modifiability of Analogical Thinking, Executive Functions, and Math Ability	Bar-Ilan University
		Orly Lipka Rania Tareef	Reading Comprehension Strategies and Teacher Characteristics: A Study of Grade 4 Literacy Teachers	University of Haifa, Israel Edmond J. Safra Brain Research Centre for the Study of Learning Disabilities, University of Haifa
		Carmit Gal Shani Raveh Amsalem Chen Hanna Ryder	Unlocking the Path: Exploring Parental Perception and Coping Strategies Amidst Special Education Challenges within Mainstream Educational Settings in Israel	Western Galilee College, Shaanan teacher College
		Theresa Folashade Kolade Elizabeth Foluke	Effect of fear appeal on classroom incivility among junior secondary school students in Nasrawa state, Nigeria	Nasarawa State University Keffi, Nasarawa State Amadu Bello University, Zaria, Kaduna State
final discussion				





CONFERENCE ROOM NO. 319

CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: Iveta Kovalčíková	time	author+co-authors	paper	affiliation
	13.30 - 15.00	Klára Jahodová	The impact of tandem teaching in physical education on the development of selected motor constructs and adherence to physical activity in younger school-age children	Faculty of physical education and sport, Charles University
		Iveta Kovalčíková	ExeFun-READ Intervention: Tracing Progress in Children's Executive Functioning and Language Abilities Related to Reading Comprehension	University of Prešov
		Dana Tal Shahar Dotan Orly Rubinsten Tami Katzir	The roles of math and reading anxiety in arithmetic word problems: The mediating role of arithmetic fluency and reading comprehension	Edmond J. Safra Brain Research Center for the Study of Learning Disabilities, Department of Learning Disabilities, University of Haifa
		Ursula Ifeoma Oparaugo	Metacognitive Skills, Parental Involvement as Correlates of Academic Achievement of Secondary School Students in Rural Areas in Anambra, State, Nigeria	Nnamdi Azikiwe University, Awka
	final discussion			
15.00-15.30 coffee break				



Conf. room no. 319 - cont.

CONFERENCE TOPIC - Cognitive education, diversity, and inclusion Chair: David Passig	time	author+co-authors	paper	affiliation
	15.30 - 17.00	Sivan Avni Adina Shamir	Peer Mediation with Digital Books: Promoting Mediation Style & Self-Mediation in Children with SLD	Achava Academic College Bar Ilan University
		Shahar Dotan Tami Katzir	The Effect of Modality on Reading Comprehension of Struggling and Typical Readers in the Second and Third Grade	University of Haifa
		Ganit Eshel Kedmi David Passig Adi Aharoni	Technological Interface Components That Support Accelerated Learning in the Acquisition of Foreign Language Vocabulary	The Academic College in Ramat Gan Bar-Ilan University
final discussion				

19.00 - Conference dinner

