



## POSTER SESSION

**JULY 9, 2025, 9.30-17.00**

<b>author + co-author(s)</b>	<b>poster title</b>
Tal Erez – Hod Bat-Sheva Hadad + Anat Zafrani + Tami Katzir	The Development of Hemispheric Lateralization of Word and Face Processing: A Longitudinal Observation of Students with and without Reading and Attention Difficulties
Ruslan Jabayev + Martin Musálek	The Impact of Karate-Inspired Physical Education Lessons on Enhancing Physical Activity, Selected Attention, and Motor Competences in 8–9-Year-Old Children in Kazakhstan
Idit Sulkin	The Effect of Post-Secondary Music Training Program on the Sense of Competence and Motivation of Caregivers in Daycare Centres (Birth to Age 3)
Dorit Hadar Shoval	Advancing Cognitive Accessibility: Generative AI as a Cognitive Partner for Individuals with Cognitive Disabilities
Orly Alshech + Hefziba Lifshits + Sigal Eden	Promoting Academic Performance among Students with ID with UDL-Based Technological Intervention
Edita Nevoralová + Gabriela Málková	Very early literacy Profiles of socially disadvantaged Preschool Children
Varda Sobelman-Rosenthal	Improving Mediated Interaction Between Staff and Toddlers with Complex Developmental Delays – Using Virtual Reality
Miki Cohen + Shani Levy- Shimon	Goal Setting's Effect on Student Reading Comprehension
Dana Tal + Shelley Shual	The Role of Cognitive Flexibility in Reading and Math Development: A Longitudinal Study
Noa Bustan	Resilience in Adults with Intellectual Disabilities During Crisis
Irit Chen + Ayala Klein-Ezra + Heftziba Lifshitz + Shlomit Shnitzer – Meirovich	The Contribution of Memory, Crystallized and Fluid Intelligence on Mathematical Ability among Adolescents and Adults with Intellectual Disability: Correlations and Developmental Trajectories
Dalia Tal + Yehudith Akiva + Hefziba Lifshitz	Impact of workshop on teachers' attitudes towards cognitive modifiability and curriculum planning for students with intellectual disabilities
Pavla Palkovičová + Šárka Portešová + Hana Svozilová + Michal Jabůrek + Ondřej Straka + Petr Palíšek	Development of Fufan: Innovating Scientific Thinking Assessment through Gameplay



Michal Schreiber + Rachel Shoham + Shira Rosenberg + Miriam Neumayer + Yael Lur	Teaching Challenges in Emergency Situations: Differences Between Ultra-Orthodox and Non-Ultra-Orthodox Teachers in Perceptions of Their Functioning and Pedagogical Flexibility (Herzog College, Bar-Ilan University)
Nurit Propp + Hefziba Lifshitz	Emotional and Intellectual Intelligence in Adolescents and Adults with Intellectual Disabilities Compared to Typically Developing Individuals, Correlations, and Developmental Trajectories (Talpiot Academic College)
Malambo Chipu + Susan Chungu + J. Anitha Menon + Martin Musálek	The complexity of motor skills could be positively associated with cognitive development from preschool age – Zambian children

